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**"Blended learning" solutions to sustainable development of international academic programs and research networking towards a knowledge-based society**

The implication of blended learning into academic area and even in several job areas to train has propagated enormous in recent years. Nowadays the dynamic of hardware and software available for educators is increasing rapidly and this will be bringing a lot of changes in the university strategies. This will be asking for the educators and teachers to put a lot of effort in finding the best blended learning way to attract more students. Once you start using the blended learning part in the academic program it easier for the student to reach you and the visibility can grow to international level. But how will this affect the interest of the students? Will this enhances the academic experiences and encourage the development of international academic programs? We will also present in this paper our lesson and what we have learned from our experience.